

Course Outline for: NURS 2010 Chronic and Palliative Care Clinical 4**A. Course Description**

1. Number of credits: 4
2. Lab hours per week: 2
Clinical hours per week: 9
3. Prerequisites: NURS 1100 Health Promotion
NURS 1120 Health Promotion Clinical 2
NURS 1150 Parent Child Nursing
NURS 1160 Parent Child Nursing Clinical 3
PHIL 1180 Biomedical Ethics
COMM 1131 Intercultural Communication
4. Corequisites: NURS 2000 Chronic and Palliative Care
NURS 2050 Pharmacology and the Role of the Professional Nurse
5. MnTC Goals: None

This course focuses on the nursing care of clients experiencing chronic illness and/or end of life. Emphasis is placed on understanding the “lived experience” of clients and families. Ethical issues related to advocacy, self-determination, and autonomy are explored. Evidence-based practice is used to support appropriately focused assessments and management of care of clients experiencing concurrent illnesses/co-morbidities.

B. Date last reviewed/updated: November 2023**C. Outline of Major Content Areas**

1. Professional Integrity
 - A. Attributes and Roles of a Nurse
 - i. Professionalism
 - ii. Clinical Judgement
 - iii. Self-care
 - iv. Social Justice
 - B. Care Competencies
 - i. Holistic Nursing Process/Person-centered Care
 - ii. Communication
 - iii. Collaboration
 - iv. Quality & Safety
 - v. Informatics
 - vi. Evidence-based/Evidence-informed Practice
 - vii. Care Coordination
2. Physiological Integrity
 - A. Physiological Homeostasis Regulation

- i. Fluid & Electrolyte Balance
 - ii. Acid-Base Balance
 - iii. Thermoregulation
 - iv. Cellular Regulation/Genetics
 - v. Intracranial Regulation
 - vi. Metabolism
 - vii. Nutrition
 - viii. Elimination
 - ix. Oxygenation
 - x. Perfusion
 - B. Protection and Movement
 - i. Immunity
 - ii. Inflammation
 - iii. Infection
 - iv. Tissue Integrity
 - v. Sensory Perception
 - vi. Comfort
 - vii. Mobility
 - viii. Rest
- 3. Psychosocial Integrity
 - A. Psychosocial Homeostasis
 - i. Family Dynamics
 - ii. Culture/Spirituality
 - iii. Motivation/Adherence
 - iv. Cognitive Function
 - v. Coping/Stress/Adaptation
 - vi. Grief & Loss
- 4. Lifespan
 - A. Health Equity
 - i. Determinants of Health
 - ii. Implicit Bias Education

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Utilize evidence, clinical judgment, interprofessional perspectives, and client preferences in planning, implementing, and evaluating outcomes of care.
2. Provide quality and safe client care as a member of the interprofessional team.
3. Adapt communication strategies to effectively respond to a variety of healthcare situations.
4. Utilize information technology in improving client care outcomes and creating a safe care environment.
5. Utilize clinical judgment and decision-making skills to inform and promote holistic, evidence-based nursing while providing care for individuals and families experiencing chronic illness and end of life issues.
6. Demonstrate the application of knowledge, psychomotor skills, and attitudes for safe medication administration.

E. Methods for Assessing Student Learning

The Experiential Clinical Evaluation Tool will be used in the clinical settings to evaluate the successful completion of core competencies. Rubrics will be used for formative and summative evaluations in the on-campus laboratory/simulation for the evaluation of course outcomes. Successful completion of each part of this course is necessary to progress to next semester. However, unsafe clinical performance or failure to meet clinical/lab/simulation student learning outcomes may result in failure of the course.

Part 1– Dosage calculation test must be passed at 90% within three attempts to pass NURS 2010.

Part 2– Clinical/lab/simulation: Students must achieve a 78% or greater and demonstrate safe practice.

- i. Direct Focused Care/Clinical performance: Pass/Fail. Students must pass all clinical outcomes and skills to progress to the subsequent semester (see clinical performance evaluation).
- ii. Concept-based Experiences: Pass/Fail. Includes learning activities and integrative experiences.
- iii. Case-based Activities: Lab/Simulation and Case Studies.
- iv. Intervention Skill-based Activities: Met/Unmet (instructor validation of skill performance).

F. Special Information

Refer to nursing student handbook for additional details.